

**\* PROFESSIONAL LICENSE RENEWAL OPTIONS:  
A MINIMUM OF 90 POINTS REQUIRED**

Options	** Point Values	Suggested Types of Documentation
<b>I. National/State/District/Local/ Building Level Activities</b> Academy/Conference Institute/Seminar Program Approval Team Study Group Visiting Team Mentoring/Peer Coaching Cooperating Teacher Classroom/School Improvement Activity Research Projects with Higher Education Faculty Associate	<b>Participant:</b> 1 hour = 1 point <b>Leader/Presenter:</b> 1 hour = 3 points (if new presentation)	Certificate of completion Report, plan, curriculum, reflection journal of observations, portfolios videotapes, official transcripts from an accredited college/university, action plan Record of participation
<b>II. College/University Coursework</b> Course for credit Seminar for credit	<b>Participant:</b> 1 sem.hr. = 15 pts. 1 CEU = 10 pts. <b>Leader/Presenter:</b> 1 sem. hr. = 45 pts. 1 CEU = 30 pts. (if new presentation)	
<b>III. Evaluation Programs Completed</b> National Board for Professional Teaching Standards (NBPTS)	<b>Participant:</b> 1 hour = 1 point <b>Leader/Presenter:</b> 1 hour = 3 points (if new presentation)	
<b>IV. Self-Directed Education/Professional Products/Projects</b> Publications: Book Journal Article Action Research	<b>Participant:</b> 1 hour = 1 point <b>Leader/Presenter:</b> 1 hour = 3 points (if new presentation)	• Book or article, software package, report, curriculum, unit software • Innovative Curriculum Unit • Letter of verification • Plan, materials, curriculum
<b>V. Community/Business Products/Projects</b> Educational Improvement Activity	<b>Participant:</b> 1 hour = 1 point <b>Leader/Presenter:</b> 1 hour = 3 points (if new presentation)	Curriculum activities, resource development plan, workshop



\* Activities can not be part of the state funded inservice days and can not be conducted during days and/or hours for which educators are already being paid by local education agencies.

\*\* The same activity conducted more than one time can be counted only one time; however, one activity might be used to develop some new activity(ies). Each new activity so developed can be counted one time. For example, information obtained from attending a workshop could be used in planning for the implementation of new classroom teaching strategies and/or a workshop/presentation for other teachers. Attendance at the workshop, time spent in planning for and assessment of the new teaching strategies and the presentation/workshop could be counted as three separate activities. (The time spent in implementing the new teaching strategies during the school day can not be counted.)